

 シラバス参照

<<Last Updated:2023/01/16>>

Course Schedule Information

Course Code	Z26023
Semester	Fall and Winter Term
Day and Period	Tue4
Course Name (Japanese)	Global Issues in Education
Room	School of Human Sciences/Main School HouseLecture Room12
Course Name	Global Issues in Education
Capacity	0
Course Numbering Code	01HUSC3D410
Credits	2.0
Student Year	2,3,4
Instructor	MAWER Kim,MAWER Kim Gisela
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media. Undergraduate students can include up to 60 credits in media class course as requirements for graduation. Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Subtitle	
Eligibility	

Detailed Syllabus Information

Course Subtitle	Global issues in education
Language of the Course	English
Type of Class	Seminar Subject
Course Objective	In this course, students will critically examine a range of issues that have shaped the contemporary global landscape of education. First, the course will focus on issues in higher education characterized by increased global connectivity, competition and collaboration. After that, we will look into the growing marketization of education, as well as neoliberalism as the dominant framework shaping educational policies over the last three to four decades. Finally, the case of Japanese education will be taken up to exemplify the impact of globalization on local education structures.
Learning Goals	<p>Students will be expected to use the acquired knowledge to explain how education institutions deal with new conditions associated with globalization. At the end of the course they should also be able to identify major social, political, and economic forces that define changes in the traditional roles and expectations of education institutions and assess the impact of globalization on local educational structures. Students should also be capable of applying the theoretical frameworks studied in the course to phenomena related to globalization and its impact on education.</p> <p>Skills, qualities and attributes. After studying this course you should be able to:</p> <ul style="list-style-type: none"> • demonstrate the ability to work independently through appropriate planning and self-discipline for the completion of course work; • synthesize a small number of readings, answer key analytical questions concerning themes and contesting ideas, and express opinions; • demonstrate the ability to contribute to small group discussions and activities; • demonstrate the capacity to apply knowledge acquired in the course to critically examine recent trends and developments in education.
Requirement / Prerequisite	
Class Plan	<p>week 1: Introduction. Internationalization of higher education</p> <p>week 2: International student mobility</p> <p>week 3: University rankings</p> <p>week 4: Higher education regionalization</p> <p>week 5: Knowledge economy</p> <p>week 6: Neoliberalism and education</p> <p>week 7: Analysis of education reforms I</p> <p>week 8: Analysis of education reforms II</p> <p>week 9: Analysis of education reforms: project presentations</p> <p>week 10: Japanese education I</p> <p>week 11: Japanese education II</p> <p>week 12: Global shadow education</p> <p>week 13: Japanese shadow education</p> <p>week 14: Individual presentations</p> <p>week 15: Course review</p>
Independent Study Outside of Class	Students will be required to do the readings provided for each class. Students will also be required to conduct a group project and conduct independent study on an educational topic of their choice for their individual presentation. At the end of the course, a final report will be assigned. Students are encouraged to seek guidance and advice from the instructor at any time.
Textbooks	All reading assignments and additional reference materials will be uploaded on CLE.
Reference	
Grading Policy	<p>Group project: 30%</p> <p>Individual presentation: 30%</p> <p>Final report: 30%</p> <p>Discussion participation: 10%</p>
Other Remarks	The syllabus may still be subject to change.
Special Note	Students not in Japan have the option to join online. Those who are in Japan will be required to attend in-person. However, depending on infection rates in Osaka prefecture, the course may be held either entirely online or as a blend of in-person and online.
Office Hour	

Messages to Prospective Students	
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Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

Cautions for Students

※出欠席及び受講に関するルール：令和5年度以降のシラバス項目 / *Attendance and Student Conduct Policy: field available from FY2023
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